

Special Educational Needs & Disabilities

Special Education Needs & Disabilities, and multi-agency working policy

First Steps is committed to the inclusion of all children. All children have the right to be cared for and educated to develop to their full potential alongside each other through positive experiences, to enable them to share opportunities and develop and learn from each other. We provide a positive and welcoming environment where children are supported according to their individual needs.

The nursery is committed to working alongside parents/carers in the provision for their child's individual needs to enable us to help the child to develop to their full potential. The nursery is committed to working with any child who has a specific need and/or disability and we will work with parents and carers to assess children's needs and make reasonable adjustments for children.

Staff will plan and organize opportunities and experiences that match the different needs of children, enabling all children to develop their skills and knowledge to their full potential.

We will ensure;

- That each child is recognised and appreciated;
- That each child's stage of development is assessed termly and appropriate provision is made, wherever reasonable;
- That each child will have access to all activities, regardless of ability;
- That gender, ability, race, colour, background and origins, will not affect any child's access to the full range of activities and learning opportunities, or be used to differentiate such access.
- That we work with parents/carers to agree strategies and support tailored to each child and their needs.
- That we signpost and refer to appropriate agencies and professionals where further assessment and/or support is required